



Ifield Community College KS5 Learning Journey – Philosophy and Ethics

A good theologian or philosopher uses well informed, balanced arguments to explore:

- Religious beliefs, teachings and practices
- Questions of belief, value, meaning, purpose, truth and their influence on human life
- Relationships between people
- Diversity within faith groups and a pluralistic society

...and then reflects on their own values, beliefs and attitudes

Ready for
work/further
study

Revision and exam

Should Christians follow liberation theology?



Is God male or female?
Why does it matter?



Can all religions work effectively together?

Developments in Christian Thought

Should religion be part of public life?



How should gender be understood in society?



Should Christianity be a pluralist religion?



Can human language speak intelligibly about God?



How does sex impact modern marriage?



Should sex require more than consent?



Where does conscience come from?



Should we follow our conscience?



Is morality observable or emotional?

Can we trust Christian knowledge of God?



How should Christian's act?



Revision and mock exams

What do people mean by the term 'God'?



Should we do what makes society happy?

How should we treat others?



Who is Jesus to Christians?

Is there an afterlife?



Are all humans sinful?



Religious Ethics

Should we always act in a loving way?



Do people have experiences of God?



Do we have souls, minds or bodies?



How does God interact with humans?



What rules should Christians follow?

Do we all know right from wrong?



Philosophy of Religion

Does evil disprove God?



Was the world created by God? Can this be proven through argument?



Where does knowledge come from?



Y12

Y13