



Ifield Community College KS4 Learning Journey – Philosophy and Ethics (RS) GCSE [FULL COURSE]

A good theologian or philosopher uses well informed, balanced arguments to explore:

- Religious beliefs, teachings and practices
- Questions of belief, value, meaning, purpose, truth and their influence on human life
- Relationships between people
- Diversity within faith groups and a pluralistic society

...and then reflects on their own values, beliefs and attitudes



Are abortion and euthanasia acceptable?



Is there an afterlife?



Ready for KS5

Life and Death

Do science and religion conflict?



How should funerals be held?

How did the universe begin?



How should we use wealth?

How can we prevent prejudice and discrimination?

How do religions respond to Human Rights?



Why is human life special?

Why does poverty happen?

Is society unjust?

What are Human Rights?

What is free will?

Why is there evil and suffering?

Is it possible to forgive?

Relationships

Good and Evil



Why do attitudes to marriage, divorce and adultery differ?

What is sex for?

Are men and women equal in leading worship?



What causes crime?

How should criminals be treated?



What is the nature of relationships?



How important is Jihad?

Why go on pilgrimage?



How important is the Church?



Islam – Practices

How are festivals celebrated?

What duties do Muslims have?



Why are the Five Pillars important?

Y10

Why are Sacraments special?



Why go on a pilgrimage?

How are festivals celebrated?



Islam – Beliefs and Teachings

Christianity – Practices

Are we judged before death?

How should Islam interact with other religions?



How does God give messages to humans?

Why is Salvation so important?



How varied is Christian worship?



Who is Jesus? Why is he important?



From February of Year 9

Christianity – Beliefs & Teachings

What do Muslims believe about Allah?



What happens after death?



How did God create the world?



What is the Nature of God?

Y9