

	Term 1	Term 2	Term 3
Topic	Globalisation and the digital social world Crime and deviance	Globalisation and the digital social world Crime and deviance	Exam revision
Aims	<p>Students to know, understand, and be able to explain the following:</p> <p><u>Crime and deviance</u></p> <ul style="list-style-type: none"> • Definitions: <ul style="list-style-type: none"> ➤ crime and deviance ➤ social order ➤ social control ➤ relativity of crime and deviance • Measuring crime: <ul style="list-style-type: none"> ➤ official crime statistics ➤ victim surveys ➤ self-report surveys • Consider the advantages and disadvantages of official crime statistics • The social distribution of offending and victimisation: <ul style="list-style-type: none"> ➤ social class ➤ gender ➤ age ➤ ethnicity • Patterns of crime in a global context: <ul style="list-style-type: none"> ➤ global organised crime ➤ green crime 	Students continue their studies from the previous term	Students will spend lessons practising exam questions and discussing key points to ensure they are fully prepared for their exam in May.

- Functionalist theories of crime New Right theories of crime
- Functionalist subcultural theories of crime
- Age and crime
- Interactionist theories
- Marxism, neo-Marxism (Marxist sub-cultural) theories
- Realist theories of crime
- Social policy and crime:
- left wing
- right wing
- Social class and crime: review of theories
- Gender and crime
- Feminism
- Ethnicity and crime: review of theories

Globalisation and the digital social world

- Developments in digital forms of communication in a global society:
- digital revolution
- networked global society
- media convergence
- social media
- virtual communities

	<ul style="list-style-type: none"> ➤ digital social networks • Applying theories to digital forms of communication: <ul style="list-style-type: none"> ➤ Marxism ➤ Feminism • The impact of digital forms of communication on: <ul style="list-style-type: none"> ➤ people’s identity ➤ social inequalities ➤ relationships • Consider people’s identity and social inequalities in relation to <ul style="list-style-type: none"> ➤ social class ➤ gender ➤ age • Consider both the positive and negative impacts of digital forms of communication. • The impact of digital forms of communication on: <ul style="list-style-type: none"> ➤ conflict and change • The impact of digital forms of communication on: <ul style="list-style-type: none"> ➤ cultural homogenisation ➤ cultural defence/‘glocalisation’ 		
Resources	Roberts K. (2015) <i>Sociology</i> , London: Hodder Education	Roberts K. (2015) <i>Sociology</i> , London: Hodder Education	Roberts K. (2015) <i>Sociology</i> , London: Hodder Education

Assessment	Students complete a variety of exam questions every fortnight.	Students complete a variety of exam questions every fortnight.	Students complete a variety of exam questions in preparation for the final exam in May.
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