

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
<p><b>A-Level</b></p> <p>Students follow the OCR specification. The specification can be found at: <a href="https://www.ocr.org.uk/Images/242913-specification-accredited-a-level-gce-religious-studies-h573.pdf">https://www.ocr.org.uk/Images/242913-specification-accredited-a-level-gce-religious-studies-h573.pdf</a></p> <p>Schools should provide religious education to every student in accordance with the legal requirements.</p> <p>Religious education is a statutory subject for all registered students, including students in the school sixth form, except those withdrawn by their parents.</p>	<p><u>A/S Philosophy:</u></p> <ul style="list-style-type: none"> <li>• Ancient Philosophical Influences</li> <li>• Soul, mind and body</li> <li>• Arguments based on observation</li> <li>• Arguments based on reason</li> <li>• Religious experience</li> <li>• The problem of evil</li> </ul> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> <li>• Knowledge</li> <li>• Explain</li> <li>• Application of knowledge to a question</li> <li>• Choosing appropriate examples</li> <li>• Using evidence</li> <li>• Demonstrate different viewpoints</li> <li>• Explain</li> <li>• Analyse</li> <li>• Evaluate</li> <li>• Build and argument</li> </ul>	<p><u>A/S Ethics:</u></p> <ul style="list-style-type: none"> <li>• Natural Law</li> <li>• Situation ethics</li> <li>• Kantian ethics</li> <li>• Utilitarianism</li> <li>• Euthanasia</li> <li>• Business ethics</li> </ul> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> <li>• Knowledge</li> <li>• Explain</li> <li>• Application of knowledge to a question</li> <li>• Choosing appropriate examples</li> <li>• Using evidence</li> <li>• Demonstrate different viewpoints</li> <li>• Explain</li> <li>• Analyse</li> <li>• Evaluate</li> <li>• Build and argument</li> <li>• Conclude</li> </ul>	<p><u>A/S Developments in Christian Thought:</u></p> <ul style="list-style-type: none"> <li>• Augustine on human nature</li> <li>• Death and the afterlife</li> <li>• Knowledge of God's existence</li> <li>• The person of Jesus Christ</li> <li>• Christian moral principles</li> <li>• Christian moral action</li> </ul> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> <li>• Knowledge</li> <li>• Explain</li> <li>• Application of knowledge to a question</li> <li>• Choosing appropriate examples</li> <li>• Using evidence</li> <li>• Demonstrate different viewpoints</li> <li>• Explain</li> <li>• Analyse</li> <li>• Evaluate</li> <li>• Build and argument</li> </ul>	<p><u>A2 Philosophy:</u></p> <ul style="list-style-type: none"> <li>• The nature and attributes of God</li> <li>• Religious language – negative, analogical and symbolic</li> <li>• Religious language – 20<sup>th</sup> century perspective</li> </ul> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> <li>• Knowledge</li> <li>• Explain</li> <li>• Application of knowledge to a question</li> <li>• Choosing appropriate examples</li> <li>• Using evidence</li> <li>• Demonstrate different viewpoints</li> <li>• Explain</li> <li>• Analyse</li> <li>• Evaluate</li> <li>• Build and argument</li> <li>• Conclude</li> </ul>	<p><u>A2 Ethics:</u></p> <ul style="list-style-type: none"> <li>• Meta-ethical theories</li> <li>• Conscience</li> <li>• Sexual ethics</li> </ul> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> <li>• Knowledge</li> <li>• Explain</li> <li>• Application of knowledge to a question</li> <li>• Choosing appropriate examples</li> <li>• Using evidence</li> <li>• Demonstrate different viewpoints</li> <li>• Explain</li> <li>• Analyse</li> <li>• Evaluate</li> <li>• Build and argument</li> <li>• Conclude</li> </ul>	<p><u>A2 Developments in Christian Thought:</u></p> <ul style="list-style-type: none"> <li>• Religious pluralism and theology</li> <li>• Religious pluralism and society</li> <li>• Gender and society</li> <li>• Gender and theology</li> <li>• The challenge of secularism</li> <li>• Liberation theology and Marx</li> </ul> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> <li>• Knowledge</li> <li>• Explain</li> <li>• Application of knowledge to a question</li> <li>• Choosing appropriate examples</li> <li>• Using evidence</li> <li>• Demonstrate different viewpoints</li> <li>• Explain</li> <li>• Analyse</li> <li>• Evaluate</li> </ul>

	<ul style="list-style-type: none"><li>• Conclude</li></ul>		<ul style="list-style-type: none"><li>• Conclude</li></ul>			<ul style="list-style-type: none"><li>• Build and argument</li><li>• Conclude</li></ul>	
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