

Year 9	Introduction to GCSE: Language and Literature	Literature Paper 2	Literature Paper 2	Language Paper 1
Focus	Half Terms 1 and 2: Reading and Writing Skills	Half Term 3: Modern Text	Half Term 4: Anthology Poetry- Power and Conflict	Half Terms 5 and 6: Language Paper 1- Explorations in Creative Reading and Writing Section A - Reading Section B - Writing
Aim	To develop skills learnt from KS3 – inference, language analysis, structure, evaluation, context, PEEZL paragraphs, vocabulary, literacy.	To develop students’ understanding of character, theme, language, context and structure.	To develop students’ understanding of language, theme, structure, context and comparison. Study at least 7 poems with transitional lessons introducing key skills for poetry analysis	To develop students’ reading skills - understanding of language, structure and critical evaluation.
Suggested Resources	<i>Lord of the Flies</i> <i>To Kill a Mockingbird</i> <i>Noughts and Crosses</i> <i>In the Sea there are Crocodiles</i>	<i>An Inspector Calls</i> <i>DNA</i> <i>Pigeon English</i> Other set texts – see spec. ICC Revision guide	AQA anthology: <i>Ozymandias</i> <i>London</i> <i>War Photographer</i> <i>Storm on the Island</i> <i>Exposure</i> <i>Bayonet Charge</i> <i>Charge of the Light Brigade</i>	AQA past specimen papers RWe’s guide to Section A One drive resources by diverse writers PPQs Model answers from standardisation papers Exam week – AIC + Poetry
Key Skills and Assessment Objectives	Making inferences Analysing language, structure and form Making comparison Communicating and evaluating clearly including SPaG Forming arguments Understanding the impact of context PEEZL	LITERATURE: A01 – FORMING ARGUMENT, EXPRESSION A02 – FORM, LANGUAGE, STRUCTURE A03 - CONTEXT A04 – SPAG PEEZL	LITERATURE: A01 – FORMING ARGUMENT, EXPRESSION A02 – FORM, LANGUAGE, STRUCTURE A03 - CONTEXT A04 – SPAG PEEZL	LANGUAGE: READING A01 - INFERENCE A02 – LANGUAGE + STRUCTURE A04 – CRITICAL EVALUATION LANGUAGE: WRITING A05 – COMMUNICATE CLEARLY A06 – SPAG PEEZL
Suggested Assessment Title	2 Assessments: Language assessment: Extract based assessment – focus on language, structure, inference, evaluation, descriptive/argue writing Literature assessment: How is (character/theme) presented in “TEXT”?	Offer choice from 2 questions – one on character, one on theme – see PPQs	PPQS based on any of the poems studied: <i>Ozymandias</i> <i>London</i> <i>War Photographer</i> <i>Storm on the Island</i> <i>Exposure</i> <i>Bayonet Charge</i> <i>Charge of the Light Brigade</i>	See Past/Specimen Papers See PPQs Exam week - AIC + Anthology Poetry

Year 10	Literature Paper 1	Literature Paper 2	Literature Paper 2	Language Paper 2
Focus	Half Terms 1 and 2: Macbeth	Half Term 3: Anthology Poetry- Power and Conflict	Half Term 4: Unseen Poetry	Half Terms 5 and 6: Writers' Viewpoints and Perspectives Section A Reading and Section B Reading
Aim	To develop students' understanding of Shakespeare's language, themes, characters and context.	To develop students' understanding of language, theme, structure, context and how to compare. Study the remaining poems and revise last year's	To develop students' understanding of language, theme, structure, context and how to compare.	To develop students' understanding of inference, language and comparison of non-fiction texts. To develop students' discursive writing skills: expression, vocabulary, sentence structure, literary techniques, SPAG, paragraphing. To develop speaking and listening skills.
Suggested Resources	BBC Bitesize PPQs One drive resources Film versions ICC Revision guide	AQA anthology. PPQs BBC Bitesize ICC Revision guide	Previous AQA/EDEXCEL anthologies. PPQs Personal Choice Use Cluster 1 for unseen – Love and Relationships	AQA PPQs RWe's guidebook Standardisation scripts AQA Spoken Language videos AQA PPQs Exam week = Macbeth + Unseen Poetry
Assessment Objectives	LITERATURE: A01 – FORMING ARGUMENT, EXPRESSION A02 – FORM, LANGUAGE, STRUCTURE A03 - CONTEXT A04 – SPAG PEEZL	LITERATURE: A01 – FORMING ARGUMENT, EXPRESSION, COMPARISON A02 – FORM, LANGUAGE, STRUCTURE A03 - CONTEXT A04 – SPAG PEEZL	LITERATURE: A01 – FORMING ARGUMENT, EXPRESSION, COMPARISON A02 – FORM, LANGUAGE, STRUCTURE A03 - CONTEXT A04 – SPAG PEEZL	READING: A01 - INFERENCE A02 – LANGUAGE + STRUCTURE A03 - COMPARISON A04 – CRITICAL EVALUATION WRITING: A05 – COMMUNICATE CLEARLY A06 – SPAG A07 – PRESENT SPEECH A08 – LISTEN AND RESPOND A09 – USE STANDARD ENGLISH
Suggested Assessment Title	AQA PPQ extracts	PPQs If time, consider descriptive writing or revise AIC	PPQs If time, consider descriptive writing or revise AIC	AQA PPQs AQA PPQS Spoken Language = students' choice or speech written earlier in half term. Exam week = Macbeth + Unseen Poetry

Year 11	Literature Paper 1 Revision	Language Paper 2 Revision	Language Paper 1 Revision	Literature Paper 2 Revision	Exam Season
Scheme of Work	Half Term 1: Pre 19th Century Text (ACC/ J&H/ Frankenstein)	Half Term 2: Language Paper 2 Revision Section A- Reading Section B- Writing	Half Term 3: Language Paper 1 Revision Section A- Reading Section B- Writing	Half Term 4: Literature Paper 2 Revision An Inspector Calls, Anthology Poetry, Unseen Poetry	
Aim	To develop students' understanding of writers' language, themes, characters and context. To embed knowledge of texts and ensure effective essay writing skills.	To embed students' understanding of examination skills requirements	To embed students' understanding of examination skills requirements	To embed students' knowledge of texts and ensure effective writing skills.	
Suggested Resources	Set texts as listed above ICC Revision guides with exemplar essays BBC Bitesize AQA Online resources DVDs of texts	Revision books available containing exemplar answers for each question from AQA standardisation scripts.	Revision books available containing exemplar answers for each question from AQA standardisation scripts	Revision books available with exemplar essays BBC Bitesize AQA Online resources DVDs of texts	
Assessment Objectives	LITERATURE: A01 – FORMING ARGUMENT, EXPRESSION A02 – FORM, LANGUAGE, STRUCTURE A03 - CONTEXT A04 - SPAG	READING + WRITING A01 - INFERENCE A02 – LANGUAGE + STRUCTURE A03 - COMPARISON A04 – CRITICAL EVALUATION A05 – COMMUNICATE CLEARLY A06 – SPAG	READING + WRITING A01 - INFERENCE A02 – LANGUAGE + STRUCTURE A03 - COMPARISON A04 – CRITICAL EVALUATION A05 – COMMUNICATE CLEARLY A06 – SPAG	LITERATURE: A01 – FORMING ARGUMENT A02 – FORM, LANGUAGE, STRUCTURE A03 - CONTEXT A04 - SPAG	
Suggested Assessment Title	AQA PPQs Full mock at end of half term using past paper.	Full mock at end of half term using past paper.	Full mock at end of half term using past paper.	Individual unit mocks leading into exam season.	