

IBACC Soft Skills (Habits of mind)

To become creative, critical, independent, visual thinkers

- **RESILIENCE**

Stick with difficulty and keep going when things get tough. Embrace risk, chance and failure as an important part of the process. Respond positively to feedback. Dare to be different. Tolerate uncertainty. Allow time to build your skills

- **INDEPENDENCE**

Show initiative. Be brave. Be self-sufficient – can use planning tools such as TEAMS; writing frames and the art student handbook. Can use learning outside of lessons.

- **COMMUNICATION**

Develop appropriate subject specific vocabulary. Use this vocabulary to articulate, in speech and in writing, your thoughts, ideas, insights and understanding. Discuss your learning. Learn to listen.

UNDER all 3 of the IBACC skills:

INQUISITIVE: *Wonder about what is around you. Ask thoughtful and curious questions. Challenge assumptions. Select, explore and investigate appropriate research (social/historical/political/cultural issues; art styles and movements).*

IMAGINATIVE: *Use intuition to find and solve problems. Trust in your instincts. Make connections and be brave with ideas. Play with possibilities and find new solutions.*

DISCIPLINE: *Craft & improve your work through a process of refinement and development. Adapt working methods. Reflect critically on the work of others and your own images and ways of working.*

PRESENTATION: *Take care over work. Conscientiousness in your sketchbook presentation. Develop your own visual style.*

COLLABORATIVE: *Share Ideas. Work on group projects. Exhibit. Peer critique: give & receive feedback. Contribute. Co-operate. Listen.*

Ask ourselves...

- How do we promote and foster character traits? What pedagogic tools can we utilise?
- Do we plan for opportunities in lessons for students demonstrate/practise/acquire the character traits?
- Do we allow and is there opportunity for failure with subsequent support embracing and learning from these?
- Are there conversations about persistence and inquisitiveness for example?
- Do we allow students to demonstrate and develop self confidence in working both independently and in collaboration?
- How do we foster curiosity?
- What does character development look like in lessons?
- Etc.