

Centre number:

Areas of study:

Title:

Subject code:

Candidate name:

Candidate number:

**GCSE assessment grid – you should use this assessment grid to assess all student work for both components and all titles**

Assessment Objectives	0	Level 1 LIMITED ABILITY <i>Insufficient knowledge, understanding and skills; minimal evidence of, and lack of structure in, the development and recording of ideas</i>			Level 2 BASIC ABILITY <i>Some knowledge, understanding and skills demonstrated but they are simplistic and deliberate; some structure and repetition in the development and recording of ideas</i>			Level 3 EMERGING COMPETENT ABILITY <i>Knowledge, understanding and skills are generally adequate but safe</i>			Level 4 COMPETENT AND CONSISTENT ABILITY <i>Knowledge, understanding and skills are secure and cohesive throughout</i>			Level 5 CONFIDENT AND ASSURED ABILITY <i>Knowledge, understanding and skills are effective and focused throughout</i>			Level 6 EXCEPTIONAL ABILITY <i>Knowledge, understanding and skills are in-depth, perceptive and accomplished throughout</i>			
		Just	Mostly	Fully	Just	Mostly	Fully	Just	Mostly	Fully	Just	Mostly	Fully	Just	Mostly	Fully	Just	Mostly	Fully	
<b>AO1</b>	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	<b>AO1 mark</b>
Develop ideas through investigations, demonstrating critical understanding of sources	No rewardable material	<ul style="list-style-type: none"> <li>Development of ideas through investigations shows limited ability</li> <li>The investigation process shows limited critical understanding of the context of own ideas and the sources that have informed them</li> </ul>			<ul style="list-style-type: none"> <li>Development of ideas through investigations shows basic ability</li> <li>The investigation process shows basic critical understanding of the context of own ideas and the sources that have informed them</li> </ul>			<ul style="list-style-type: none"> <li>Development of ideas through investigations shows emerging competence</li> <li>The investigation process shows emerging competence in critical understanding of the context of own ideas and the sources that have informed them</li> </ul>			<ul style="list-style-type: none"> <li>Development of ideas through investigations shows competent and consistent ability</li> <li>The investigation process shows competent and consistent critical understanding of the context of own ideas and the sources that have informed them</li> </ul>			<ul style="list-style-type: none"> <li>Development of ideas through investigations shows confident and assured ability</li> <li>The investigation process shows confident and assured critical understanding of the context of own ideas and the sources that have informed them</li> </ul>			<ul style="list-style-type: none"> <li>Development of ideas through investigations shows exceptional ability</li> <li>The investigation process shows exceptional critical understanding of the context of own ideas and the sources that have informed them</li> </ul>			
<b>AO2</b>	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	<b>AO2 mark</b>
Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes	No rewardable material	<ul style="list-style-type: none"> <li>Limited ability to refine work, driven by insights gained through exploration of ideas and reflection</li> <li>Limited ability to explore ideas through a process of experimentation and review</li> <li>Limited ability to select and experiment with media, materials, techniques and processes appropriate to personal intentions</li> </ul>			<ul style="list-style-type: none"> <li>Basic ability to refine work, driven by insights gained through exploration of ideas and reflection</li> <li>Basic ability to explore ideas through a process of experimentation and review</li> <li>Basic ability to select and experiment with media, materials, techniques and processes appropriate to personal intentions</li> </ul>			<ul style="list-style-type: none"> <li>Emerging competence in ability to refine work, driven by insights gained through exploration of ideas and reflection</li> <li>Emerging competence in ability to explore ideas through a process of experimentation and review</li> <li>Emerging competence in ability to select and experiment with media, materials, techniques and processes appropriate to personal intentions</li> </ul>			<ul style="list-style-type: none"> <li>Competent and consistent ability to refine work, driven by insights gained through exploration of ideas and reflection</li> <li>Competent and consistent ability to explore ideas through a process of experimentation and review</li> <li>Competent and consistent ability to select and experiment with media, materials, techniques and processes appropriate to personal intentions</li> </ul>			<ul style="list-style-type: none"> <li>Confident and assured ability to refine work, driven by insights gained through exploration of ideas and reflection</li> <li>Confident and assured ability to explore ideas through a process of experimentation and review</li> <li>Confident and assured ability to select and experiment with media, materials, techniques and processes appropriate to personal intentions</li> </ul>			<ul style="list-style-type: none"> <li>Exceptional ability to refine work, informed by insights gained through exploring and reflecting on ideas</li> <li>Exceptional ability to explore ideas through a process of experimentation and review</li> <li>Exceptional ability to select and experiment with media, materials, techniques and processes appropriate to personal intentions</li> </ul>			
<b>AO3</b>	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	<b>AO3 mark</b>
Record ideas, observations and insights relevant to intentions as work progresses	No rewardable material	<ul style="list-style-type: none"> <li>Limited ability to record ideas, observations and insights related to personal work and the work of others through visual and other methods</li> <li>Limited ability to record relevant to intentions</li> </ul>			<ul style="list-style-type: none"> <li>Basic ability to record ideas, observations and insights related to personal work and the work of others through visual and other methods</li> <li>Basic ability to record relevant to intentions</li> </ul>			<ul style="list-style-type: none"> <li>Emerging competence in ability to record ideas, observations and insights related to personal work and the work of others through visual and other methods</li> <li>Emerging competence in ability to record relevant to intentions</li> </ul>			<ul style="list-style-type: none"> <li>Competent and consistent ability to record ideas, observations and insights related to personal work and the work of others through visual and other methods</li> <li>Competent and consistent ability to record relevant to intentions</li> </ul>			<ul style="list-style-type: none"> <li>Confident and assured ability to record ideas, observations and insights related to personal work and the work of others through visual and other methods</li> <li>Confident and assured ability to record relevant to intentions</li> </ul>			<ul style="list-style-type: none"> <li>Exceptional ability to record ideas, observations and insights related to personal work and the work of others through visual and other methods</li> <li>Exceptional ability to record relevant to intentions</li> </ul>			
<b>AO4</b>	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	<b>AO4 mark</b>
Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language	No rewardable material	<ul style="list-style-type: none"> <li>Limited ability to produce a personal and meaningful response</li> <li>Limited ability to realise intentions</li> <li>Realisations demonstrate limited understanding of visual language through application of formal elements</li> </ul>			<ul style="list-style-type: none"> <li>Basic ability to produce a personal and meaningful response</li> <li>Basic ability to realise intentions</li> <li>Realisations demonstrate basic understanding of visual language through application of formal elements</li> </ul>			<ul style="list-style-type: none"> <li>Emerging competence in ability to produce a personal and meaningful response</li> <li>Emerging competence in ability to realise intentions</li> <li>Realisations demonstrate emerging competence in understanding of visual language through application of formal elements</li> </ul>			<ul style="list-style-type: none"> <li>Competent and consistent ability to produce a personal and meaningful response</li> <li>Competent and consistent ability to realise intentions</li> <li>Realisations demonstrate competent and consistent understanding of visual language through application of formal elements</li> </ul>			<ul style="list-style-type: none"> <li>Confident and assured ability to produce a personal and meaningful response</li> <li>Confident and assured ability to realise intentions</li> <li>Realisations demonstrate confident and assured understanding of visual language through application of formal elements</li> </ul>			<ul style="list-style-type: none"> <li>Exceptional ability to produce a personal and meaningful response</li> <li>Exceptional ability to realise intentions</li> <li>Realisations demonstrate exceptional understanding of visual language through application of formal elements</li> </ul>			
<b>Total</b>																				

Recording of marks for all GCSE work					Total marks out of 72 for each component	
Component	AO1 mark: indicate a mark out of 18	AO2 mark: indicate a mark out of 18	AO3 mark: indicate a mark out of 18	AO4 mark: indicate a mark out of 18		
Component 1 Personal Portfolio	AO1 mark	AO2 mark	AO3 mark	AO4 mark	Total COMPONENT 1	
Component 2 Externally Set Assignment	AO1 mark	AO2 mark	AO3 mark	AO4 mark	Total COMPONENT 2	