Behaviour for Learning

Behaviour for learning is a simple system that enables our students to behave well, with known boundaries and lessons to focus fully on learning. Our recent inspection identified behaviour as good and it is improving consistently.

All students in every class are expected to meet the expectations as follows;

- Listen to the teacher and each other

- Focus on your learning and do not stop others learning

- Arrive on time, in uniform

- Be equipped for the lesson

- Follow instructions without challenge

- Use appropriate and respectful language

The intention is to create a positive environment by rewarding positive behaviour. The rewards system is as follows;

R1— Meeting classroom expectations

R2— Good work, effort or contributions to lessons

R3—Consistent high effort in class or with homework

R4—Outstanding work in a lesson or across several lessons

R5 – Great extended work, work over a series of lessons or for meeting targets

If expectations are not met a clear set of consequences will be issued as follows;

C1— Verbal warning

C2— Final verbal warning

C3—Whole school detention in the hall (45 minutes)

C4—Removal from lesson

This is not for discussion in the lesson. No explanation is necessary in the lesson.

Rewards accumulate and every half term those who have made positive choices and attended school well will be rewarded.

Each student accumulates an overall behaviour points score which can be used to motivate students or to flag up the need for intervention should behaviour worsen.